LAY COMMITTEE’S END OF THE YEAR ASSESSMENT OF MIDDERS

This form may also be found on the VTS web-site at: http://www.vts.edu. Click on “Field Education” under Current Students, then click on “Downloadable Forms” and scroll down to the “Lay Committee” box.

Each lay committee member completes this form before the feedback session with the seminarian. (For some thoughts on assessment standards, see “Individual Preparation Process” in the Guidelines, p. 15.) After the session, the convener makes a composite assessment and gives a copy to the supervisor and to the seminarian. If the committee wishes, the convener may also send a composite to the Director of Field Education.

CONVENER: RETURN ONE COMPOSITE COPY TO THE SEMINARIAN’S PARISH SUPERVISOR BY APRIL 26.

Seminarian’s Name ___________________________________________________________

Training Site ________________________________________________________________

Name Location

Date ___________ Number of meetings this academic year with seminarian _______

1. Comment on the seminarian's performance in ministry in your site. Please give supporting data for your comments.

2. Comment on growth observed and future growth desirable in each of the following four areas:

   A. Knowledge. The seminarian’s use of knowledge of the Christian tradition (Bible, theology, church history, ethics, liturgics) in ministry among you. For example, have you learned more about our Christian tradition from conversation and meetings with the seminarian?

   B. Skill. Development of skills for the practice of ministry. For example, did the seminarian learn or improve skills as a leader of worship, teacher, enabler of others' ministry, pastor, manager of differences, dissent, and resistance?
B. **Skill (continued)**

**Preaching skill:**

Describe the preaching of this seminarian:
What is distinctive about it? How has it developed over the course of this year?

What might be some appropriate next steps in this preacher’s growth?

C. **Spiritual Formation.** Comment on your perception of the seminarian's spiritual formation or deepening of Christian identity. Can you cite examples of spiritual growth?

3. A. **Leadership.** Comment on the seminarian's exercise of leadership in this and any other group for which s/he has responsibility. How does s/he share leadership, abdicate, assert, dominate, etc.? How does s/he treat other group members?

B. Describe his/her leadership style.

4. At this point, how would you describe this seminarian's progress toward ordained ministry in the church?

5. Further comments (use additional page if needed).

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Signature (Convener) (Member)